

Premier Education PESSPA Curriculum!

Premier Education is the UK's number one provider of sport and physical activity to primary school children. As passionate educators for over 20 years, we have strived to improve the health and wellbeing of children through active learning, and we remain committed to that mission. We have been flexible and agile in our approach to supporting schools. It has been imperative over the last two years to be more agile than ever, allowing us to fully support schools with the changing Ofsted requirements and other national focuses around physical and mental wellbeing.

Through, and in PESSPA, we aim to support the specific curriculum intent of our partner schools, also synchronising with the National Curriculum purpose and aims for PE. Therefore, key to the overarching curriculum design will be a range of opportunities to support children's development in being creative, confident and caring. This aligns with a high-quality, inspiring PE curriculum that builds character and an understanding of fairness and respect.

In addition to the focus on high-quality support from a delivery perspective, we have had to be flexible and agile in adapting to the Covid-19 pandemic. We have, through an internal partner, made it **MANDATORY** for **ALL** our Activity Professionals to complete a **Level 2 Ofqual registered** qualification in Infection Prevention, Mitigation and Management. The qualification is sector leading and comprehensive in its content to support working in schools.

Underpinning our planning: **An opportunity for ALL children to engage and enjoy Physical Education, School Sport and Physical Activity.**



KNOWLEDGE

There will be a clear knowledge base to support curriculum leaders to deliver the invaluable knowledge that we all want the pupils to know. A templated resource will be available and will be fully flexible to be discussed in school, matching all the areas of focus necessary.

SKILLS

Ensuring the sequencing of the skills (and knowledge) identified for the curriculum, and how this is ordered is a key factor to the planning. These skills have been ordered in a way to make sense to learners and be both accessible and challenging to all.

UNDERSTANDING

Building on existing knowledge and allowing children to try, discuss and construct new ideas is key to the learning journey we have developed. Planning for a breadth of learning opportunities and a variation of tasks will enhance and support this process.



APPLICATION

Through a wide range of physical activities, sports, performing arts and a wider offer, the curriculum will give a breadth of opportunity for the children to apply their learning. Our offer is centred on the deeper learning and understanding associated with applying knowledge in different situations and scenarios.

OPPORTUNITIES

To create an ambitious curriculum, the opportunities within must be inspiring, exciting and engaging. Through our partnerships with National Governing Bodies of sport, we can offer and build in a wide range of these opportunities.

EXPERIENCES

Creating memorable experiences for the children will be fundamental to our curriculum, delivery and intended outcomes for every school. This aspect of our curriculum will be an opportunity to enhance the impact we have and engage with the local context of schools. We will be looking for local context, local partnerships, national and international events to deliver WOW for your school.

What schools will receive through Premier Education's support with delivering your school's PESSPA offer:

**** Covid-19 adaptations: Lesson planning and schemes of work that are completely aligned to all national guidance regarding safe practice in schools and for the delivery of indoor and outdoor activities.**

**** Risk assessments appropriate for Covid-19 regulations and safe practice.**

- Knowledge organisers for the areas being delivered and supported
- Year group learning journey document showing all key areas of learning
- Co-curricular links within each scheme of work
- Thematically planned schemes of work to align with whole school topics and support any whole school areas of focus (SIDP)
- Fully sequenced curriculum offer covering knowledge, skills, understanding, application, opportunities and experiences
- A curriculum fully aligned to the PE national curriculum
- A curriculum that aligns to the Education Inspection Framework (EIF)
- A PESSPA curriculum offer that builds on the wider EIF context:
 - Character education
 - Mental health and wellbeing
 - Personal development

